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the report, be approved;
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Presented in Audit Committee, Report No. 04, June 21, 2021	Agenda Item 15.1 (6)	Agenda Page 3
Accountant's Report, March 31, 2021 [4122]		
The Board decided received the report.		
Presented in Audit Committee, Report No. 04, June 21, 2021	Agenda Item 15.1 (7)	Agenda Page 3
Audit Committee O. Reg 361/10 Requirements: Work Tracker [4123]		
The Board received the report.		
Presented in Governance and Policy Committee, Report No. 05, June 2, 2021	Agenda Item 15.2 (1)	Agenda Page 5
P031, Human Rights Policy Review: Phase 5 [4105]		
The Board decided that the revised policy P031, Human Rights, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 05, June 2, 2021	Agenda Item 15.2 (2)	Agenda Page 6
P034, Workplace Harassment Prevention for Non-Human-Rights-Code Harassment Policy Review: Phase 5 [410652 Tm 0 Tc 0 Tw ()) Tj EMC ET Q BT /P <</ Q BT /P <4d0 12 72 494.4		

Presented in Governance and Policy Committee, Report No. 05, June 2, 2021		A	

Presented in Program and School Services Committee, Report No. 05, June 9, 2021	Agenda Item 15.3 (1)	Agenda Page 11
Black Student Achievement Community Advisory Committee: Social and Emotional Learning Evaluation Rollout The Board decided: (a) That the Director engage with Community Advisory Committees on the impact and approach of evaluating Social and Emotional Learning; (b) That the following matter be referred to research staff: i. Invest in research to identify best practices for assessing social and emotional learning and identify equity concerns; (c) That the Director communicate with Community Advisory Committees on any information provided by the Ministry of Education regarding the evaluation of Social and Emotional Learning; (d) That the following be referred to the Urban Indigenous Community Advisory Committee for feedback and comment, with a report back to the Program and School Services Committee: Write a letter to Education Minister Stephen Lecce demanding that the Ontario government immediately assemble a committee made up of Black and Indigenous education advocates who will review all curriculum updates moving forward in order to ensure that racist policies and curriculum are addressed before being released to the public.		
Presented in Program and School Services Committee, Report No. 05, June 9, 2021	Agenda Item 15.3 (2)	Agenda Page 13
Equity Policy Community Advisory Committee: COVID-19 Recovery Plan From an Equity Lens The Board decided: That the following be referred back to the Equity Policy Community Advisory Committee for further discussion with staff from the Research Department at EPAC's June 28, 2021 meeting: That the Director explore fuller relationships and partnerships with a rich diversity of equity informed community, and academic based researchers with appropriate and relevant experience and expertise in order to: i. extend the dedicated research capacities of the TDSB and; ii. broaden the perspectives that are coming to the table to help achieve equitable learning outcomes for all TDSB learners. That the following be referred to staff: That a robust TDSB equity lens is used when disaggregating the data to analyze the impact of COVID-19 across the range of equity seeking groups based on race, gender, sexual orientation, disability etc. so that we can understand the different impacts on Black, Indigenous, LGBTQ+ and other important sub-groups.		

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Presented in Finance, Budget and Enrolment Committee, Report No. 09, June 16, 2021	Agenda Item 15.5 (5)	Agenda Page 31
2021-22 Operating Budget [4112] The Board decided: That the 2021-22 Operating Budget, as presented in the report, be approved; Whereas, the COVID-19 pandemic has, in many ways, changed the way that the TDSB operates to keep students and staff as safe as possible, and as a result has had a significant financial impact; and Whereas, in order to avoid reducing programs to students during the pandemic, school boards are required to fund pandemic costs up to 2% of their operating allocation using reserves for the 2020-21 and 2021-22 school years. - which has put the board in a more precarious financial position and mraor14(c)] TJ TJ [2(i)] TJ [6(on)] ids, in osad'n huninadcb[14(pr)] TJ [6.9(es)] TJ .9(202)] TJ [oiin-e h202eTe0d fo The 2021 p toperatss, ih[10(em)] TJ [-3(i)] TJ [6ap to he ap0(as)] TJ [, d stsesihC] TJ 0 Tcg 19 p onT		

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exclusive use of a portion of Stan Wadlow Park, located at 373 Cedarvale Avenue, for a term of ten years, with an option to extend for five years, with key business terms and conditions, as presented in the report;

That the agreement be in a form and content satisfactory to the TLC's Legal Counsel.

Presented in Planning and Priorities Committee, Report No. 15, June 23, 2021

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TLC: Community Access Agreement: Davisville Junior Public School, 43 Millwood Road

The Board decided:

That funding in the amount of \$85,000 from the City of Toronto to fund costs associated with site i] TJ [-3(or)ntnt] TJ [10(nue,)] TJ E aeennd cifac7()] TJ [17((i)] TJ [7t)]



- i. that if by mid-summer vaccination rates are strong and case counts low, that every consideration be given to moving to a traditional semester model;
- ii. that such decision be provided to Boards by August 2021 so that schools would be able to organize to safely receive students in this model in a timely manner.

Presented in Report No. 205 of the Committee of the Whole (Private),
June 30, 2021

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n/a

Note: There may be matters other than the following or other decisions related to the same topic that are included in the private minutes and referenced in the public report of the Committee of the Whole.

Selections, Transfers and Placements of Principals and Vice-principals

The Board approved Selections, Transfers and Placements of Principals and Vice-principals (on file in the Director's Office).