



Ward 16 Meet & Greet

Meeting Date/Time: October 21, 2021, 6:30-8:00 pm

Forum: Zoom, hosted by Trustee Aarts

WARD FORUM NOTES

Attendees:

Trustee: M. Kate Leuschner (TDSB Parent Involvement Advisory Committee/PIAC)
Elaine Hamilton (PIAC Rep Ward 16) Diane Montgomery (Vice Chair, TDSB Special Education Committee/SEAC)

Parents/Students/Staff/Community members a total of 42 people attended the whole or part of the

1. Welcome & Introductions

After the land acknowledgement, Trustee Aarts welcomed everybody to this first meeting of the school year. It is intended to make introductions and connections with School Councils, in realization that not all schools will have elected their Councils yet. Indeed, some people sent their regrets because they have School Council meetings the same evening, or are attending both (perhaps partially). Unfortunately, the meeting calendar is packed.

2. tdsbHUB

Ian MacPherson is a TDSB Community Support Worker (CSW). CSWs are assigned to certain schools in our Model Schools, to connect families to resources. They have a particularly important role in engaging School Councils. Their role has also evolved, so they (24 of them across the system) deserve a huge shout out as the

x Involved are the Principals

a set of calculations based on student/family census and demographic data by postal code. This is not just based on the neighbourhood, it also looks at the students that attend the school. Because who lives in a neighbourhood is not necessarily who goes to that local school. At the secondary level there is a program as well, but not through the Model School program.

LOI data is reviewed every 3 years, and the Inner City Advisory Committee is actually doing some research into LOI, and other measures of determining need, such as comprehensive data that the City of Toronto uses to determine community supports. Trustee Aarts is looking for trustees and the public to get a better understanding of the LOI system, which has been in place quite a long time and has quite successful. But Model Schools areas are not the only places where people with needs live. More affluent areas also have pockets of poverty.

Q&A (K.M, Trustee Aarts): Using the three School Improvement Planning pillars also in the Safe & Growing Schools Committee can be interesting, as you can learn more about the perspectives also from

